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## Student Feedback on Curriculum Analysis Report

### Academic Year 2023-24
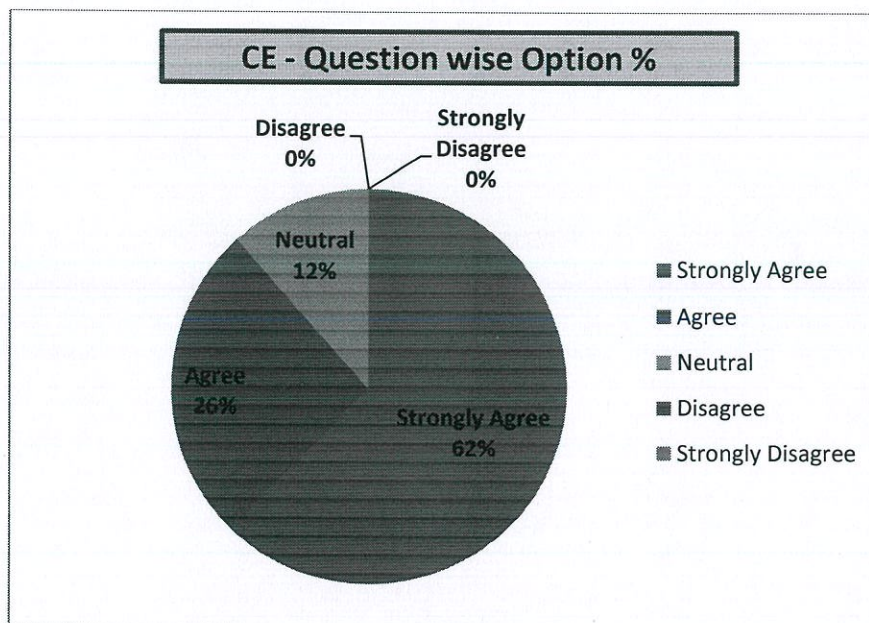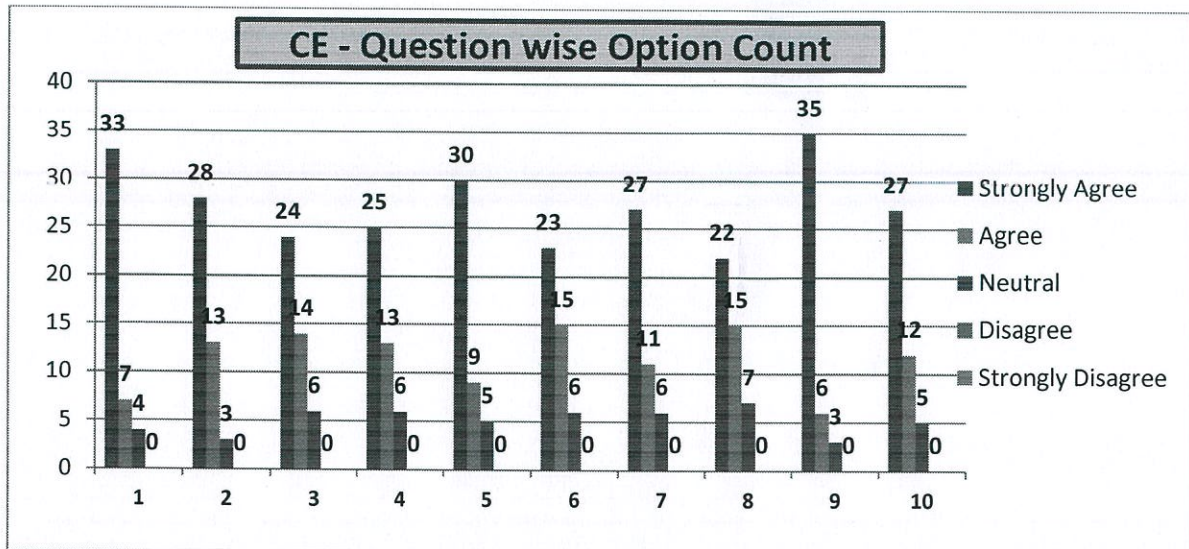
### I Year B.Tech. Civil Engineering

| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|----------------|-------|---------|----------|-------------------|-------|
| CE | 1 | 33 | 7 | 4 | 0 | 0 | 44 |
| CE | 2 | 28 | 13 | 3 | 0 | 0 | 44 |
| CE | 3 | 24 | 14 | 6 | 0 | 0 | 44 |
| CE | 4 | 25 | 13 | 6 | 0 | 0 | 44 |
| CE | 5 | 30 | 9 | 5 | 0 | 0 | 44 |
| CE | 6 | 23 | 15 | 6 | 0 | 0 | 44 |
| CE | 7 | 27 | 11 | 6 | 0 | 0 | 44 |
| CE | 8 | 22 | 15 | 7 | 0 | 0 | 44 |
| CE | 9 | 35 | 6 | 3 | 0 | 0 | 44 |
| CE | 10 | 27 | 12 | 5 | 0 | 0 | 44 |
| | Average | 27 | 12 | 5 | 0 | 0 | |
| | Average % | 62 | 26 | 12 | 0 | 0 | |
| | Feedback Average Out of 5 Scale | | | | 4.51 | | |

## Questions and Options

### Civil Engineering

### Each Question Feedback Average out of 5 Scale

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.66 |
|---|---|---|---|---|---|---|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.57 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.41 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.43 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.57 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.39 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.48 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.34 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.73 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.50 |
| Options | Excellent | Very Good | Good | Average | Poor | |

## Question Wise Analysis

### CE - Question wise Option Count



Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

| Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| 1 | 33 | 7 | 4 | 0 | |
| 2 | 28 | 13 | 3 | 0 | |
| 3 | 24 | 14 | 6 | 0 | |
| 4 | 25 | 13 | 6 | 0 | |
| 5 | 30 | 9 | 5 | 0 | |
| 6 | 23 | 15 | 6 | 0 | |
| 7 | 27 | 11 | 6 | 0 | |
| 8 | 22 | 15 | 7 | 0 | |
| 9 | 35 | 6 | 3 | 0 | |
| 10 | 27 | 12 | 5 | 0 | |

### CE - Question wise Option %



- Strongly Disagree 0%
- Disagree 0%
- Neutral 12%
- Agree 26%
- Strongly Agree 62%

Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

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## Student Feedback on Curriculum Analysis Report

### Academic Year 2023-24

### I Year B.Tech. Electrical and Electronics Engineering

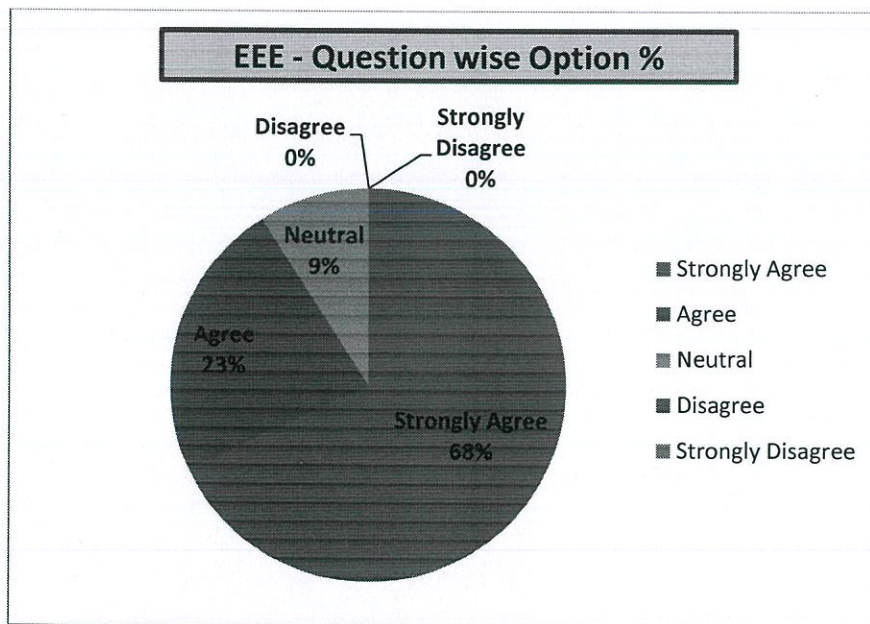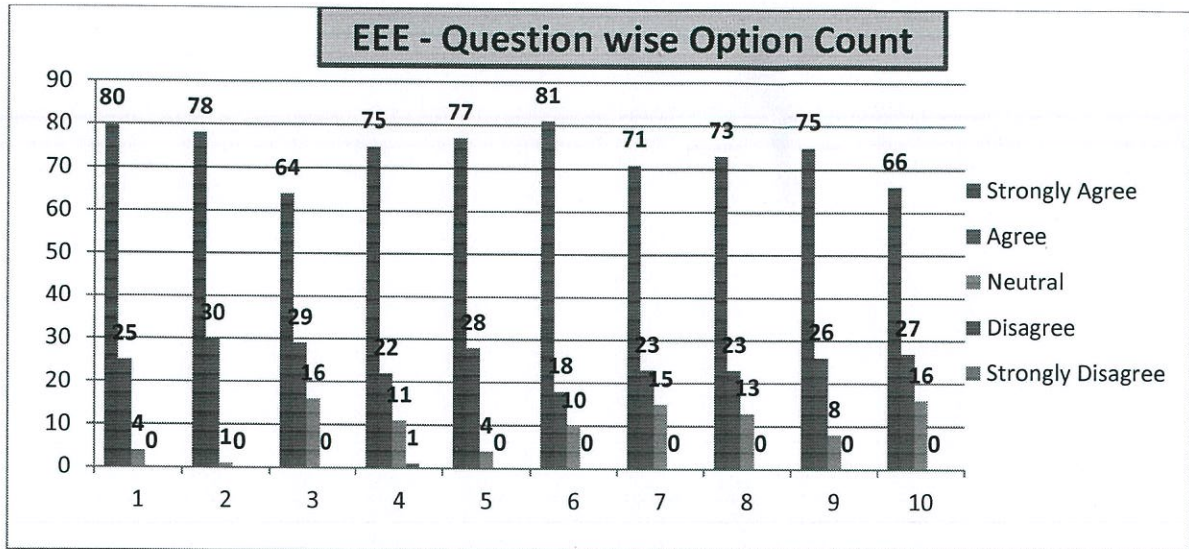| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|---------------|-------|---------|----------|-------------------|-------|
| EEE | 1 | 80 | 25 | 4 | 0 | 0 | 109 |
| EEE | 2 | 78 | 30 | 1 | 0 | 0 | 109 |
| EEE | 3 | 64 | 29 | 16 | 0 | 0 | 109 |
| EEE | 4 | 75 | 22 | 11 | 1 | 0 | 109 |
| EEE | 5 | 77 | 28 | 4 | 0 | 0 | 109 |
| EEE | 6 | 81 | 18 | 10 | 0 | 0 | 109 |
| EEE | 7 | 71 | 23 | 15 | 0 | 0 | 109 |
| EEE | 8 | 73 | 23 | 13 | 0 | 0 | 109 |
| EEE | 9 | 75 | 26 | 8 | 0 | 0 | 109 |
| EEE | 10 | 66 | 27 | 16 | 0 | 0 | 109 |
| | Average | 74 | 25 | 10 | 0 | 0 | |
| | Average % | 68 | 23 | 9 | 0 | 0 | |
| Feedback Average Out of 5 Scale | | | | | 4.59 | | |

## Questions and Options

## Electrical and Electronics Engineering

### Each Question Feedback Average out of 5 Scale

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.70 |
|---|---|---|---|---|---|---|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.71 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.44 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.57 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.67 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.65 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.51 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.55 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.61 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.46 |
| Options | Excellent | Very Good | Good | Average | Poor | |

## Question Wise Analysis



**EEE - Question wise Option Count**

| Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------|----------------|-------|---------|----------|-------------------|
| 1 | 80 | 25 | 4 | 0 | |
| 2 | 78 | 30 | 10 | | |
| 3 | 64 | 29 | 16 | 0 | |
| 4 | 75 | 22 | 11 | 1 | |
| 5 | 77 | 28 | 4 | 0 | |
| 6 | 81 | 18 | 10 | 0 | |
| 7 | 71 | 23 | 15 | 0 | |
| 8 | 73 | 23 | 13 | 0 | |
| 9 | 75 | 26 | 8 | 0 | |
| 10 | 66 | 27 | 16 | 0 | |

**EEE - Question wise Option %**



- Strongly Agree 68%
- Agree 23%
- Neutral 9%
- Disagree 0%
- Strongly Disagree 0%

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## Student Feedback on Curriculum Analysis Report

### Academic Year 2023-24

### I Year B.Tech. Mechanical Engineering

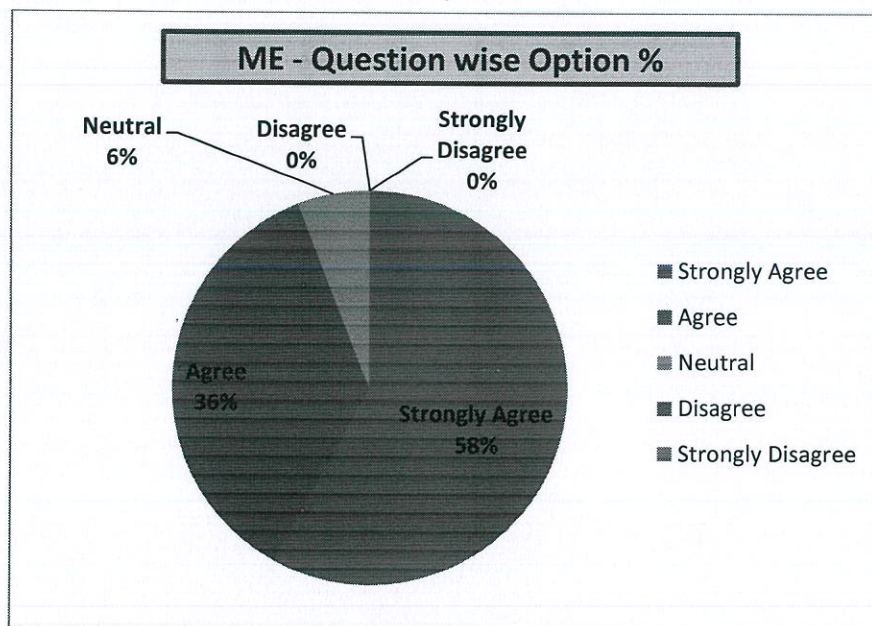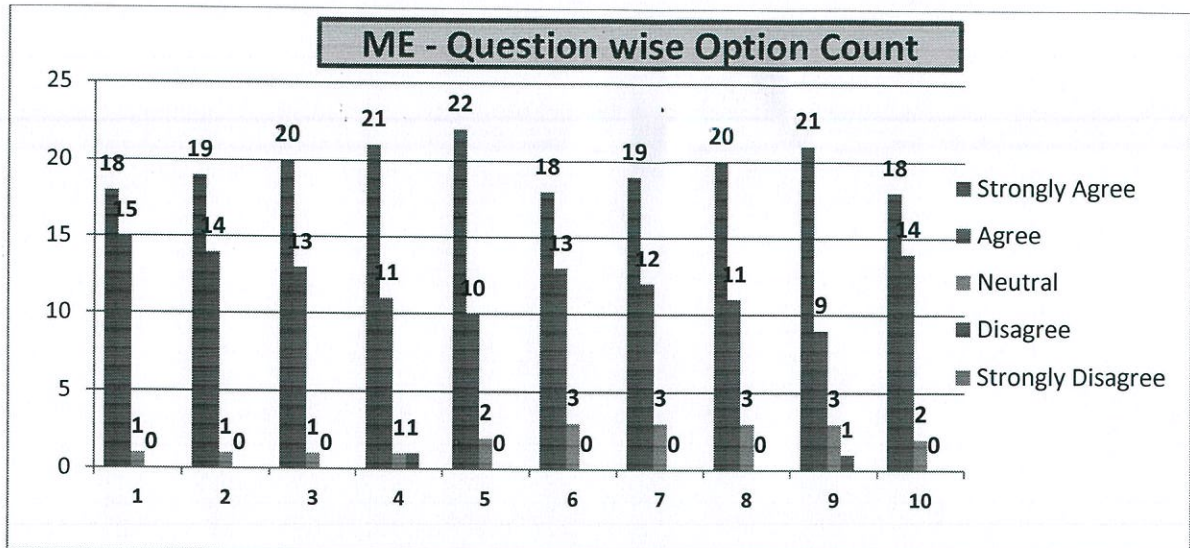| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|----------------|-------|---------|----------|-------------------|-------|
| ME | 1 | 18 | 15 | 1 | 0 | 0 | 34 |
| ME | 2 | 19 | 14 | 1 | 0 | 0 | 34 |
| ME | 3 | 20 | 13 | 1 | 0 | 0 | 34 |
| ME | 4 | 21 | 11 | 1 | 1 | 0 | 34 |
| ME | 5 | 22 | 10 | 2 | 0 | 0 | 34 |
| ME | 6 | 18 | 13 | 3 | 0 | 0 | 34 |
| ME | 7 | 19 | 12 | 3 | 0 | 0 | 34 |
| ME | 8 | 20 | 11 | 3 | 0 | 0 | 34 |
| ME | 9 | 21 | 9 | 3 | 1 | 0 | 34 |
| ME | 10 | 18 | 14 | 2 | 0 | 0 | 34 |
| | Average | 20 | 12 | 2 | 0 | 0 | |
| | Average % | 58 | 36 | 6 | 0 | 0 | |
| | Feedback Average Out of 5 Scale | | | | 4.49 | | |

## Questions and Options

## Mechanical Engineering

### Each Question Feedback Average out of 5 Scale

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.50 |
|---------|---|---|---|---|---|------|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.53 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.56 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.53 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.59 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.44 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.47 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.50 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.47 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.47 |
| Options | Excellent | Very Good | Good | Average | Poor | |

## Question Wise Analysis

### ME - Question wise Option Count

| Q | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| 1 | 18 | 15 | 1 | 0 | |
| 2 | 19 | 14 | 1 | 0 | |
| 3 | 20 | 13 | 1 | 0 | |
| 4 | 21 | 11 | 1 | 1 | |
| 5 | 22 | 10 | 2 | 0 | |
| 6 | 18 | 13 | 3 | 0 | |
| 7 | 19 | 12 | 3 | 0 | |
| 8 | 20 | 11 | 3 | 0 | |
| 9 | 21 | 9 | 3 | 1 | |
| 10 | 18 | 14 | 2 | 0 | |

### ME - Question wise Option %

- Strongly Agree 58%
- Agree 36%
- Neutral 6%
- Disagree 0%
- Strongly Disagree 0%

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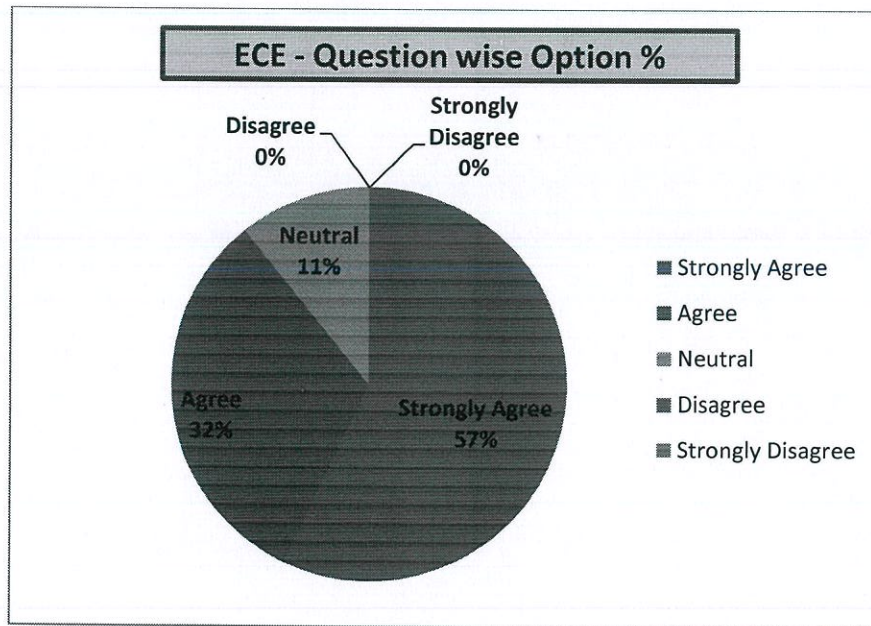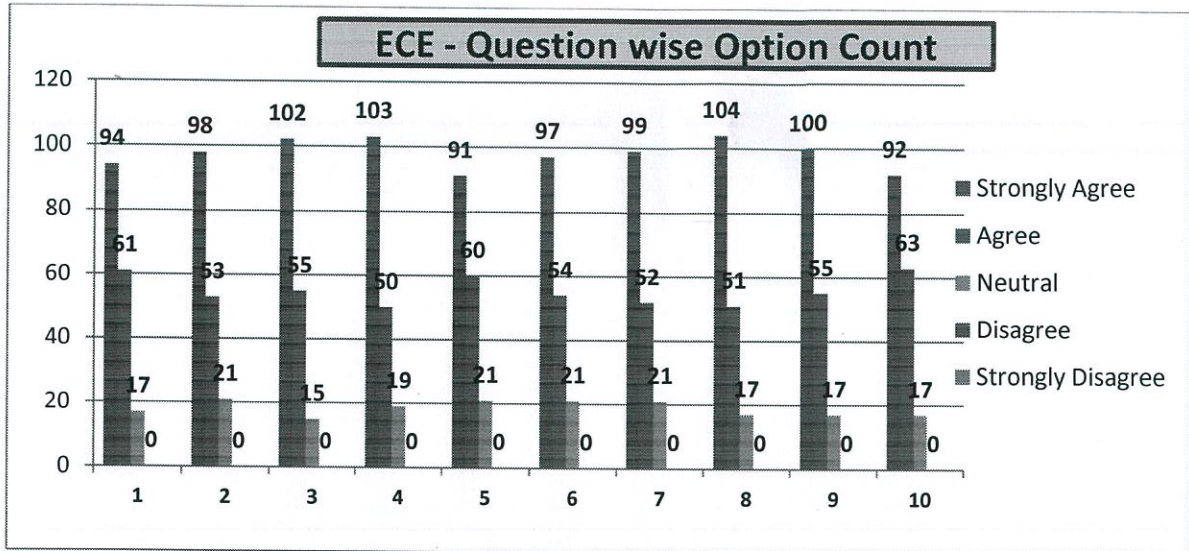### I Year B.Tech. Electronics & Communication Engineering

| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|----------------|-------|---------|----------|-------------------|-------|
| ECE | 1 | 94 | 61 | 17 | 0 | 0 | 172 |
| ECE | 2 | 98 | 53 | 21 | 0 | 0 | 172 |
| ECE | 3 | 102 | 55 | 15 | 0 | 0 | 172 |
| ECE | 4 | 103 | 50 | 19 | 0 | 0 | 172 |
| ECE | 5 | 91 | 60 | 21 | 0 | 0 | 172 |
| ECE | 6 | 97 | 54 | 21 | 0 | 0 | 172 |
| ECE | 7 | 99 | 52 | 21 | 0 | 0 | 172 |
| ECE | 8 | 104 | 51 | 17 | 0 | 0 | 172 |
| ECE | 9 | 100 | 55 | 17 | 0 | 0 | 172 |
| ECE | 10 | 92 | 63 | 17 | 0 | 0 | 172 |
| | Average | 98 | 55 | 19 | 0 | 0 | |
| | Average % | 57 | 32 | 11 | 0 | 0 | |
| | Feedback Average Out of 5 Scale | | | | 4.46 | | |

## Questions and Options

## Electronics & Communication Engineering

### Each Question Feedback Average out of 5 Scale

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.45 |
|---------|---------------------|-------|---------|----------|---------------------|------|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.45 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.51 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.49 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.41 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.44 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.45 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.51 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.48 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.44 |
| Options | Excellent | Very Good | Good | Average | Poor | |

## Question Wise Analysis

### ECE - Question wise Option Count

| Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------|----------------|-------|---------|----------|-------------------|
| 1 | 94 | 61 | 17 | 0 | |
| 2 | 98 | 53 | 21 | 0 | |
| 3 | 102 | 55 | 15 | 0 | |
| 4 | 103 | 50 | 19 | 0 | |
| 5 | 91 | 60 | 21 | 0 | |
| 6 | 97 | 54 | 21 | 0 | |
| 7 | 99 | 52 | 21 | 0 | |
| 8 | 104 | 51 | 17 | 0 | |
| 9 | 100 | 55 | 17 | 0 | |
| 10 | 92 | 63 | 17 | 0 | |

### ECE - Question wise Option %

- Strongly Agree 57%
- Agree 32%
- Neutral 11%
- Disagree 0%
- Strongly Disagree 0%

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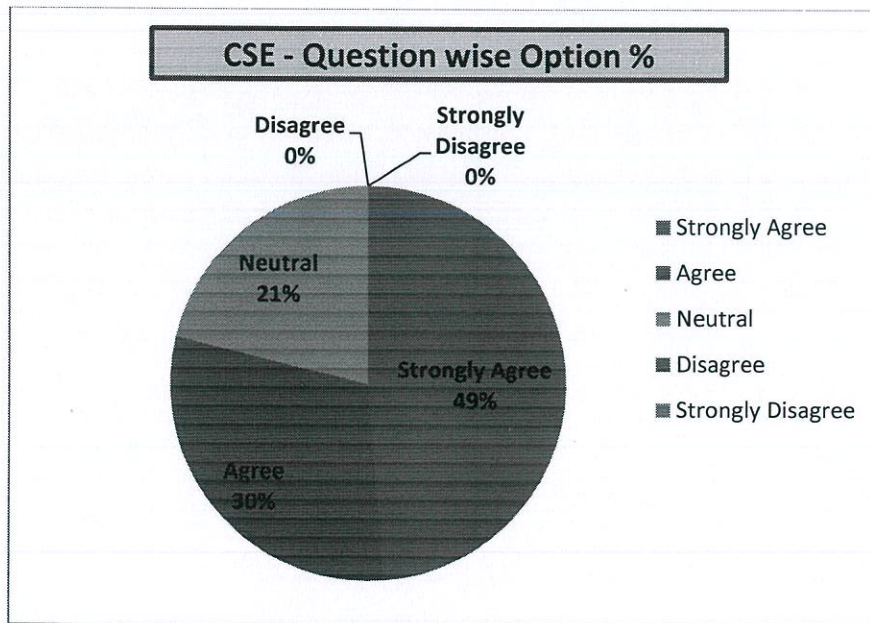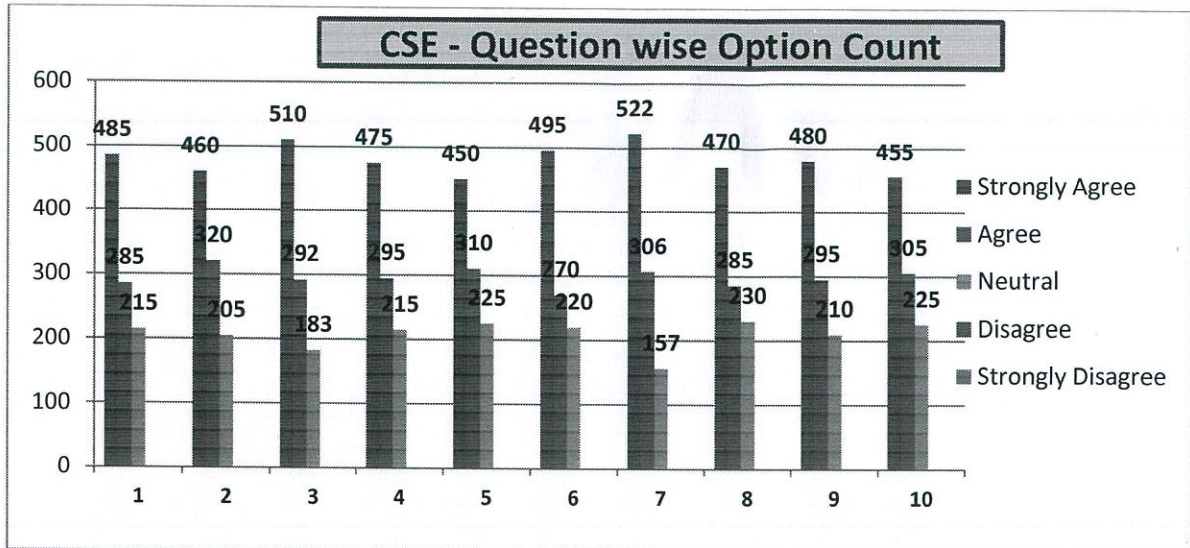### Academic Year 2023-24

### I Year B.Tech. Computer Science & Engineering

| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|----------------|-------|---------|----------|-------------------|-------|
| CSE | 1 | 485 | 285 | 215 | 0 | 0 | 985 |
| CSE | 2 | 460 | 320 | 205 | 0 | 0 | 985 |
| CSE | 3 | 510 | 292 | 183 | 0 | 0 | 985 |
| CSE | 4 | 475 | 295 | 215 | 0 | 0 | 985 |
| CSE | 5 | 450 | 310 | 225 | 0 | 0 | 985 |
| CSE | 6 | 495 | 270 | 220 | 0 | 0 | 985 |
| CSE | 7 | 522 | 306 | 157 | 0 | 0 | 985 |
| CSE | 8 | 470 | 285 | 230 | 0 | 0 | 985 |
| CSE | 9 | 480 | 295 | 210 | 0 | 0 | 985 |
| CSE | 10 | 455 | 305 | 225 | 0 | 0 | 985 |
| | Average | 480 | 296 | 209 | 0 | 0 | |
| | Average % | 49 | 30 | 21 | 0 | 0 | |
| Feedback Average Out of 5 Scale | | | | | | 4.28 | |

## Questions and Options

## Computer Science & Engineering

### Each Question Feedback Average out of 5 Scale

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.27 |
|---|---|---|---|---|---|---|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.26 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.33 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.26 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.23 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.28 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.37 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.24 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.27 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.23 |
| Options | Excellent | Very Good | Good | Average | Poor | |

## Question Wise Analysis

### CSE - Question wise Option Count



Bar chart showing question-wise option counts for questions 1–10:

| Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| 1 | 485 | 285 | 215 | | |
| 2 | 460 | 320 | 205 | | |
| 3 | 510 | 292 | 183 | | |
| 4 | 475 | 295 | 215 | | |
| 5 | 450 | 310 | 225 | | |
| 6 | 495 | 270 | 220 | | |
| 7 | 522 | 306 | 157 | | |
| 8 | 470 | 285 | 230 | | |
| 9 | 480 | 295 | 210 | | |
| 10 | 455 | 305 | 225 | | |

### CSE - Question wise Option %



Pie chart:
- Strongly Agree 49%
- Agree 30%
- Neutral 21%
- Disagree 0%
- Strongly Disagree 0%

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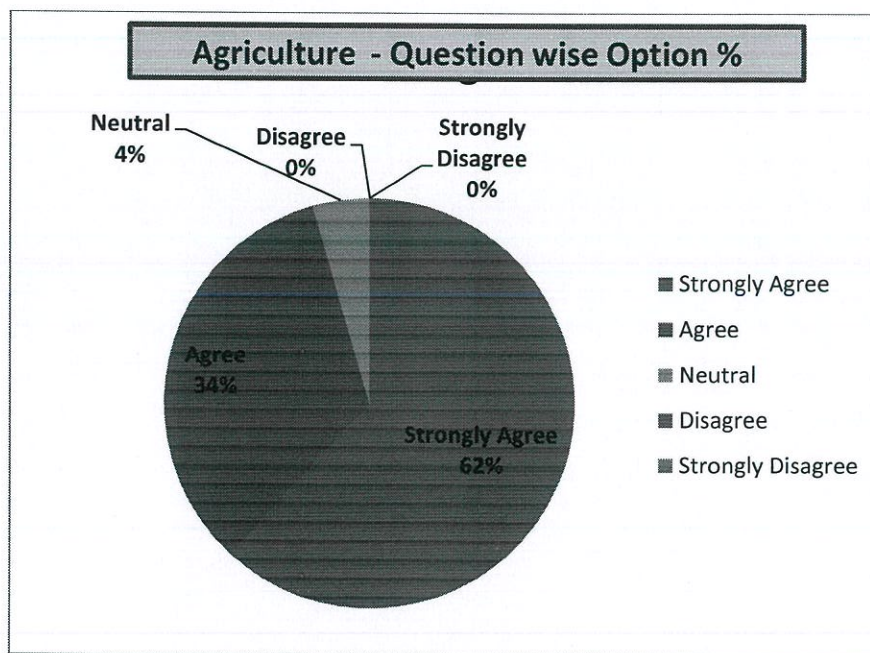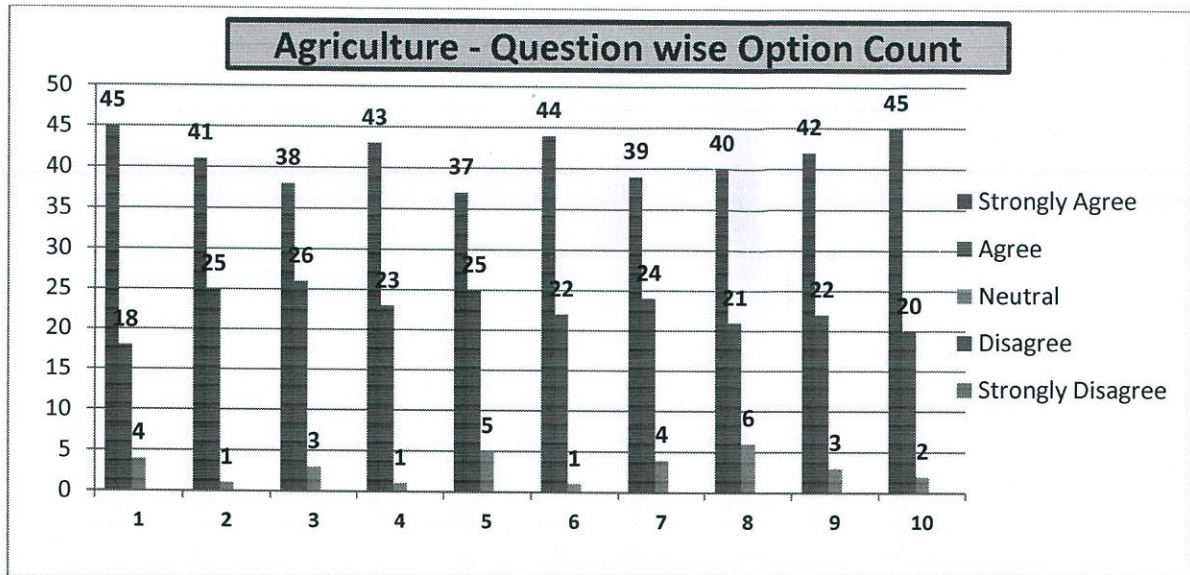### Academic Year 2023-24

### I Year B.Sc. (Hons.) Agriculture

| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|----------------|-------|---------|----------|-------------------|-------|
| Agri | 1 | 45 | 18 | 4 | 0 | 0 | 67 |
| Agri | 2 | 41 | 25 | 1 | 0 | 0 | 67 |
| Agri | 3 | 38 | 26 | 3 | 0 | 0 | 67 |
| Agri | 4 | 43 | 23 | 1 | 0 | 0 | 67 |
| Agri | 5 | 37 | 25 | 5 | 0 | 0 | 67 |
| Agri | 6 | 44 | 22 | 1 | 0 | 0 | 67 |
| Agri | 7 | 39 | 24 | 4 | 0 | 0 | 67 |
| Agri | 8 | 40 | 21 | 6 | 0 | 0 | 67 |
| Agri | 9 | 42 | 22 | 3 | 0 | 0 | 67 |
| Agri | 10 | 45 | 20 | 2 | 0 | 0 | 67 |
| | Average | 41 | 23 | 3 | 0 | 0 | |
| | Average % | 62 | 34 | 4 | 0 | 0 | |
| Feedback Average Out of 5 Scale | | | | | | 4.57 | |

## Questions and Options

### B.Sc. (Hons.) Agriculture

**Each Question Feedback Average out of 5 Scale**

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.61 |
|---|---|---|---|---|---|---|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.60 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.52 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.63 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.48 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.64 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.52 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.51 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.58 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.64 |
| Options | Excellent | Very Good | Good | Average | Poor | |

## Question Wise Analysis

### Agriculture - Question wise Option Count



Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

| Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------|----------------|-------|---------|----------|-------------------|
| 1 | 45 | 18 | 4 | | |
| 2 | 41 | 25 | 1 | | |
| 3 | 38 | 26 | 3 | | |
| 4 | 43 | 23 | 1 | | |
| 5 | 37 | 25 | 5 | | |
| 6 | 44 | 22 | 1 | | |
| 7 | 39 | 24 | 4 | | |
| 8 | 40 | 21 | 6 | | |
| 9 | 42 | 22 | 3 | | |
| 10 | 45 | 20 | 2 | | |

### Agriculture - Question wise Option %



- Neutral 4%
- Disagree 0%
- Strongly Disagree 0%
- Agree 34%
- Strongly Agree 62%

Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

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## Student Feedback on Curriculum Analysis Report

### Academic Year 2023-24

### I Year Bachelor of Business Administration

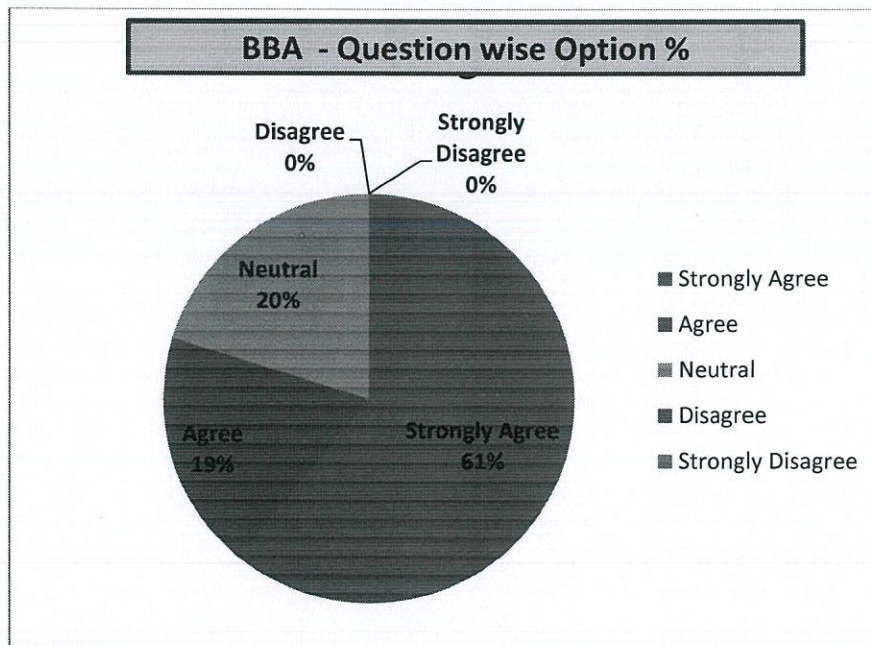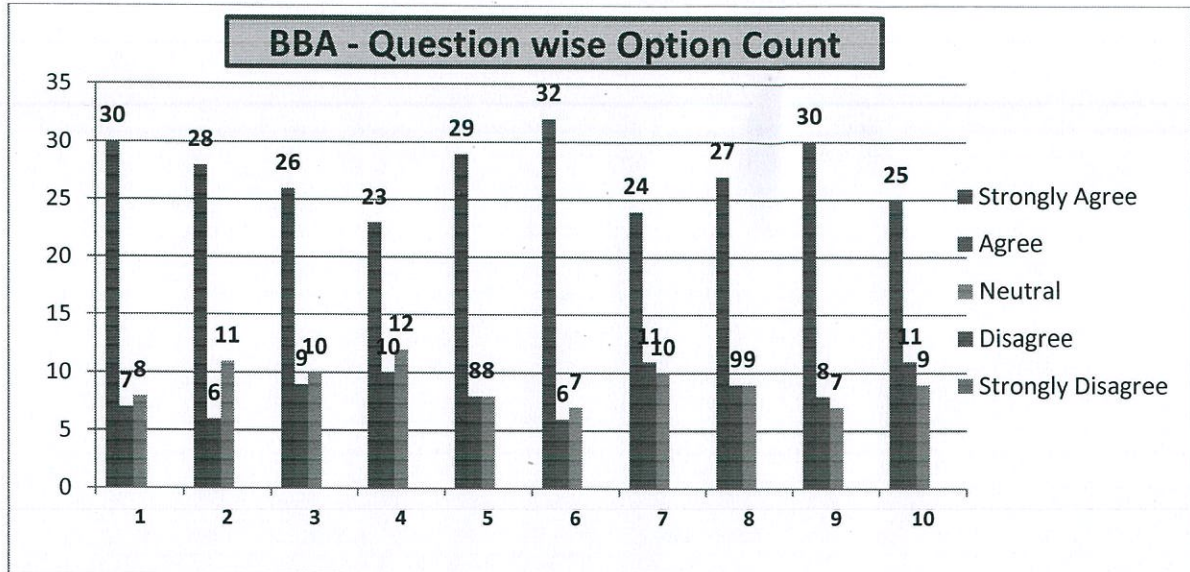| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|----------------|-------|---------|----------|-------------------|-------|
| BBA | 1 | 30 | 7 | 8 | 0 | 0 | 45 |
| BBA | 2 | 28 | 6 | 11 | 0 | 0 | 45 |
| BBA | 3 | 26 | 9 | 10 | 0 | 0 | 45 |
| BBA | 4 | 23 | 10 | 12 | 0 | 0 | 45 |
| BBA | 5 | 29 | 8 | 8 | 0 | 0 | 45 |
| BBA | 6 | 32 | 6 | 7 | 0 | 0 | 45 |
| BBA | 7 | 24 | 11 | 10 | 0 | 0 | 45 |
| BBA | 8 | 27 | 9 | 9 | 0 | 0 | 45 |
| BBA | 9 | 30 | 8 | 7 | 0 | 0 | 45 |
| BBA | 10 | 25 | 11 | 9 | 0 | 0 | 45 |
| | Average | 27 | 9 | 9 | 0 | 0 | |
| | Average % | 61 | 19 | 20 | 0 | 0 | |
| | Feedback Average Out of 5 Scale | | | | 4.41 | | |

## Questions and Options

## Bachelor of Business Administration

### Each Question Feedback Average out of 5 Scale

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.49 |
|---|---|---|---|---|---|---|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.38 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.36 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.24 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.47 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.56 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.31 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.40 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.51 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.36 |
| Options | Excellent | Very Good | Good | Average | Poor | |

**Question Wise Analysis**

**BBA - Question wise Option Count**



| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| 1 | 30 | 7 | 8 | | |
| 2 | 28 | 6 | 11 | | |
| 3 | 26 | 9 | 10 | | |
| 4 | 23 | 10 | 12 | | |
| 5 | 29 | 8 | 8 | | |
| 6 | 32 | 6 | 7 | | |
| 7 | 24 | 11 | 10 | | |
| 8 | 27 | 9 | 9 | | |
| 9 | 30 | 8 | 7 | | |
| 10 | 25 | 11 | 9 | | |

**BBA - Question wise Option %**



- Disagree 0%
- Strongly Disagree 0%
- Neutral 20%
- Agree 19%
- Strongly Agree 61%

Legend:
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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## Student Feedback on Curriculum Analysis Report

### Academic Year 2023-24

### I Year Master of Business Administration

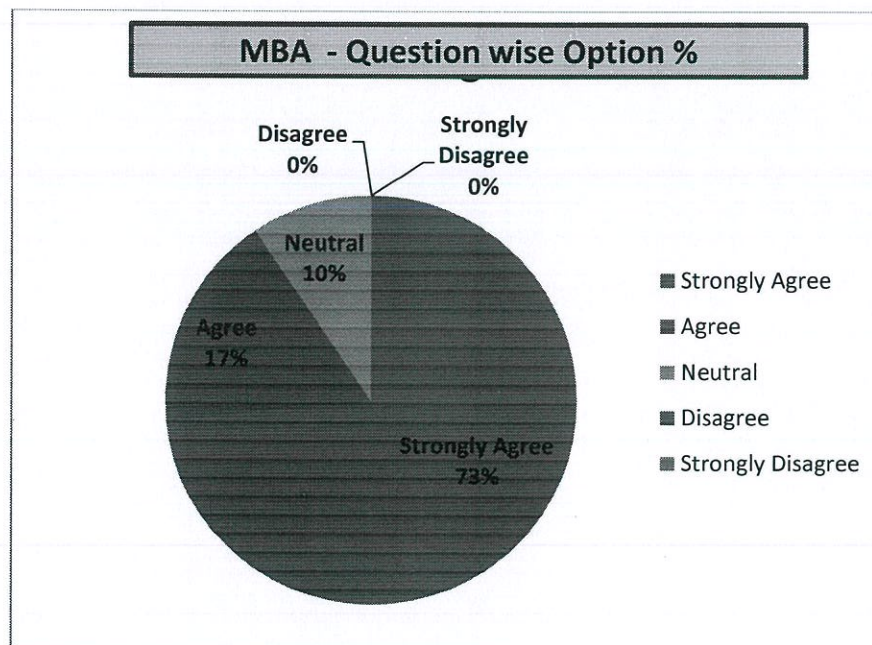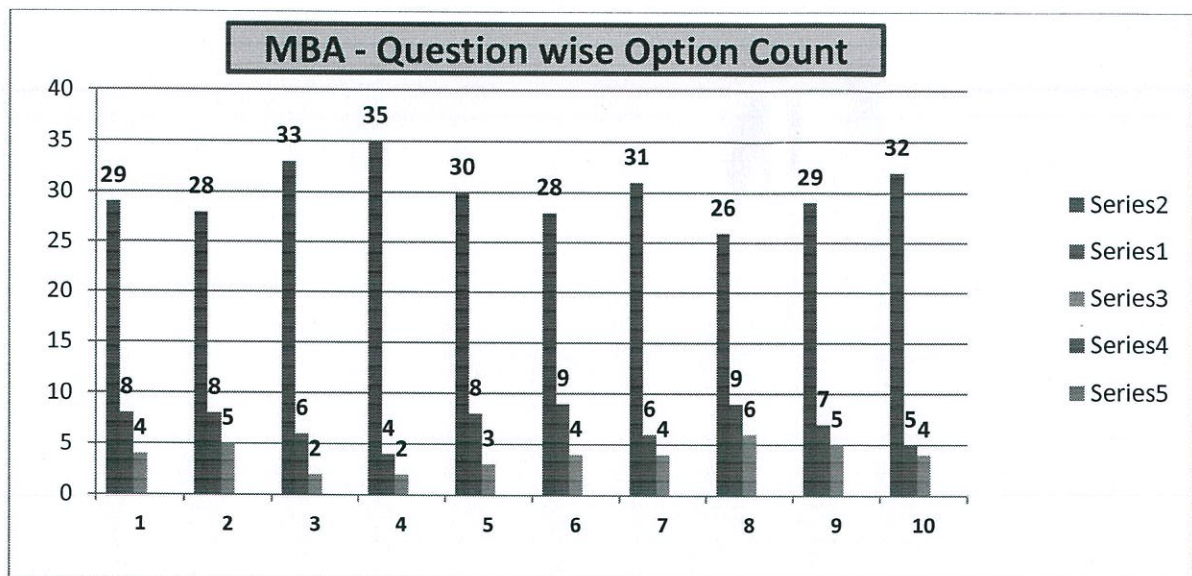| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|----------------|-------|---------|----------|-------------------|-------|
| MBA | 1 | 29 | 8 | 4 | 0 | 0 | 41 |
| MBA | 2 | 28 | 8 | 5 | 0 | 0 | 41 |
| MBA | 3 | 33 | 6 | 2 | 0 | 0 | 41 |
| MBA | 4 | 35 | 4 | 2 | 0 | 0 | 41 |
| MBA | 5 | 30 | 8 | 3 | 0 | 0 | 41 |
| MBA | 6 | 28 | 9 | 4 | 0 | 0 | 41 |
| MBA | 7 | 31 | 6 | 4 | 0 | 0 | 41 |
| MBA | 8 | 26 | 9 | 6 | 0 | 0 | 41 |
| MBA | 9 | 29 | 7 | 5 | 0 | 0 | 41 |
| MBA | 10 | 32 | 5 | 4 | 0 | 0 | 41 |
| | Average | 30 | 7 | 4 | 0 | 0 | |
| | Average % | 73 | 17 | 10 | 0 | 0 | |
| | Feedback Average Out of 5 Scale | | | | 4.64 | | |

**Questions and Options**

## Master of Business Administration

**Each Question Feedback Average out of 5 Scale**

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.61 |
|---|---|---|---|---|---|---|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.56 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.76 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.80 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.66 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.59 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.66 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.49 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.59 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.68 |
| Options | Excellent | Very Good | Good | Average | Poor | |

## Question Wise Analysis



MBA - Question wise Option Count

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| Series2 | 29 | 28 | 33 | 35 | 30 | 28 | 31 | 26 | 29 | 32 |
| Series1 | 8 | 8 | 6 | 4 | 8 | 9 | 6 | 9 | 7 | 5 |
| Series3 | 4 | 5 | 2 | 2 | 3 | 4 | 4 | 6 | 5 | 4 |



MBA - Question wise Option %

- Strongly Agree 73%
- Agree 17%
- Neutral 10%
- Disagree 0%
- Strongly Disagree 0%

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## Student Feedback on Curriculum Analysis Report

### Academic Year 2023-24

### I Year Master of Technology

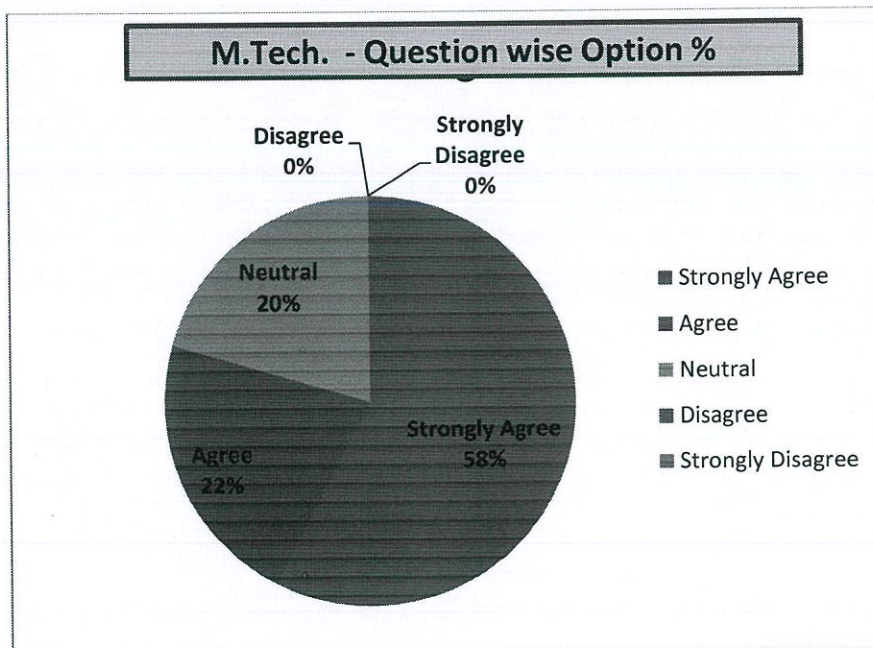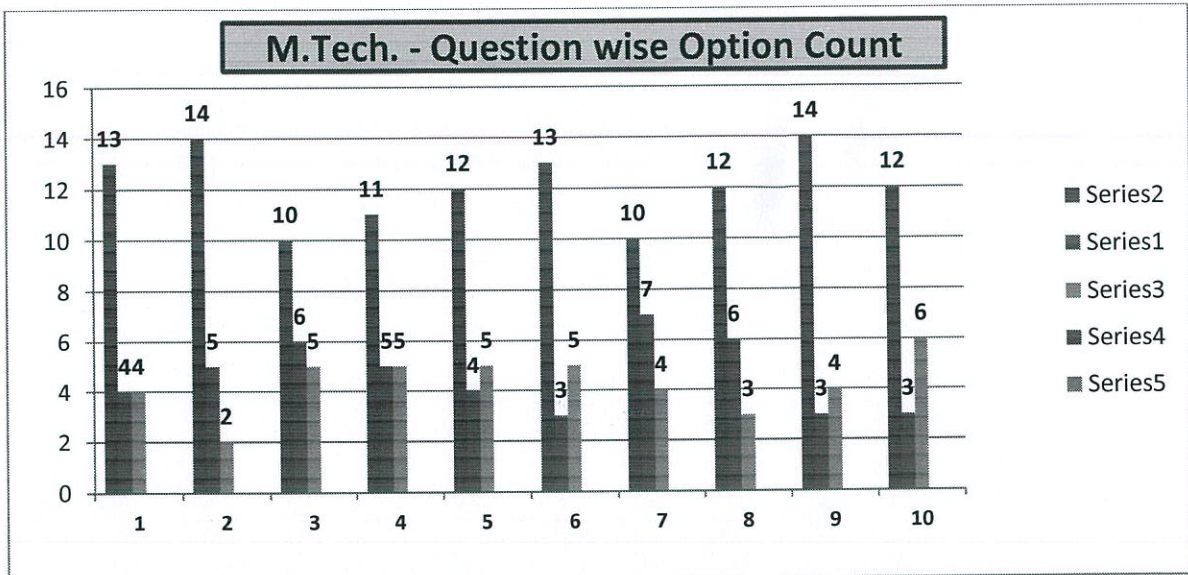| Branch | Q.No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|--------|-------|----------------|-------|---------|----------|-------------------|-------|
| M.Tech. | 1 | 13 | 4 | 4 | 0 | 0 | 21 |
| M.Tech. | 2 | 14 | 5 | 2 | 0 | 0 | 21 |
| M.Tech. | 3 | 10 | 6 | 5 | 0 | 0 | 21 |
| M.Tech. | 4 | 11 | 5 | 5 | 0 | 0 | 21 |
| M.Tech. | 5 | 12 | 4 | 5 | 0 | 0 | 21 |
| M.Tech. | 6 | 13 | 3 | 5 | 0 | 0 | 21 |
| M.Tech. | 7 | 10 | 7 | 4 | 0 | 0 | 21 |
| M.Tech. | 8 | 12 | 6 | 3 | 0 | 0 | 21 |
| M.Tech. | 9 | 14 | 3 | 4 | 0 | 0 | 21 |
| M.Tech. | 10 | 12 | 3 | 6 | 0 | 0 | 21 |
| | Average | 12 | 5 | 4 | 0 | 0 | |
| | Average % | 58 | 22 | 20 | 0 | 0 | |
| Feedback Average Out of 5 Scale | | | | | 4.37 | | |

## Questions and Options

## Master of Technology

### Each Question Feedback Average out of 5 Scale

| Q.No. 1 | The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced | | | | | 4.43 |
|---|---|---|---|---|---|---|
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 2 | The outcomes are well-defined for each course | | | | | 4.57 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 3 | Rate the usage of ICT and other tools by faculty to facilitate the teaching-learning process | | | | | 4.24 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 4 | The curriculum accommodates courses with laboratory / hands-on experiential / project-based learning | | | | | 4.29 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 5 | The courses enhance analytical/problem-solving/critical thinking/innovative skills | | | | | 4.33 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 6 | Rate the assessment/evaluation scheme of the courses | | | | | 4.38 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 7 | The curriculum supports the aptitude for higher education/research | | | | | 4.29 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 8 | The curriculum is industry-relevant from the employability point of view | | | | | 4.43 |
| Options | Excellent | Agree | Good | Average | Poor | |
| Q.No. 9 | The curriculum enables the graduates to take up leadership and managerial roles | | | | | 4.48 |
| Options | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| Q.No. 10 | Rate the curriculum with respect to the achievement of program outcomes | | | | | 4.29 |
| Options | Excellent | Very Good | Good | Average | Poor | |

## Question Wise Analysis

**M.Tech. - Question wise Option Count**



Legend: Series2, Series1, Series3, Series4, Series5

**M.Tech. - Question wise Option %**



Disagree 0%
Strongly Disagree 0%
Neutral 20%
Agree 22%
Strongly Agree 58%

Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

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